## PLA at George H Fisher School 93

## 2022 Annual Performance Report

PLA at George H Fisher School 93, Indianapolis 8685

|  | Corporation Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| Student Enrollment | 0 | 479 | 456 | 362 | 1,120,125 |
| Number of Certified Teachers | 45 | 29 | 25 | 26 | 76,712 |
| Teacher Salary Range - Minimum | 0 | \$41,200 | \$41,000 | \$43,865 | \$24,101 |
| Teacher Salary Range - Maximum | 0 | \$75,773 | \$74,633 | \$76,872 | \$89,945 |
| Number of Students in Special Education | 0 | 68 | 71 | 43 | 182,581 |
| Percent of Students in Special Education |  | 14.2 | 15.6 |  |  |
| Number of Students in Gifted and Talented Education | 0 | 2 | 3 | 3 | 126,728 |
| Percent of Students in Gifted and Talented Education |  | 0.6 | 0.7 |  |  |
| Number of Students Receiving Free or Reduced Lunches | 0 | 356 | 356 | 248 | 476,951 |
| Percent of Students Receiving Free or Reduced Price Lunches |  | 74.3 | 78.1 |  |  |
| Number of Limited English Proficiency Students | 0 | 78 | 72 | 70 | 77,556 |
| Percent of Limited English Proficiency Students |  | 16.3 | 15.8 |  |  |
| Percent of Students in Foster Care | 0 | 4.2 | 2.9 | 0.8 | 1.0 |
| Intra District Mobilty | 0 | 0 | 0 | 0 | 0 |
| Inter District Mobility | 37.9 | 38.3 | 24.1 | 35.3 | 0 |
| Number of Incidents of Restraint | 0 | 0 | 0 | 0 | 7,179 |
| Number of Incidents of Restriant Involving a School Resource Officer | 0 | 0 | 0 | 0 | 413 |
| Number of Incidents of Seclusion | 0 | 0 | 0 | 0 | 6,658 |
| Number of Incidents of Seclusion Involving a School Resource Officer | 0 | 0 | 0 | 0 | 220 |

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

## PLA at George H Fisher School 93

## 2022 Annual Performance Report

PLA at George H Fisher School 93, Indianapolis 5593

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | 0 | A | N/A | N/A |  |
| Student Enrollment | 0 | 479 | 456 | 362 | 1,120,125 |
| Number of Certified Teachers | 45 | 29 | 25 | 26 | 76,712 |
| Percentage of Students Passing IREAD | 0 | 0 | 46.6 | 38.9 | 80.3 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard | 0 | 0 | 16.2 | 27.6 | 51.9 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 0 | 0 | 8.7 | 8.6 | 40.7 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard | 0 | 0 | 17.3 | 28.8 | 47.5 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 0 | 0 | 7.7 | 10.2 | 41.1 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard | 0 | 0 | 2.0 | 8.5 | 38.4 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard | 0 | 0 | 13.3 | 29.8 | 40.9 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 0 | 0 | 11.7 | 17.0 | 41.0 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard | 0 | 0 | 5.0 | 6.4 | 38.4 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard | 0 | 0 | 6.7 | 27.8 | 35.6 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 0 | 0 | 6.5 | 18.5 | 39.0 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard | 0 | 0 | 1.7 | 14.8 | 38.9 |
| Pupil Enrollment to Certified Employee Ratio | 8.8 | 17.1 | 13.8 | 15 | 16.2 |
| Attendance Rate | 0 | 0 | 85.6 | 86.5 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 204 | 33 | 254 | 221 | 169,811 |
| Number of Students absent greater than $10 \%$ of School Year | 118 | 10 | 218 | 131 | 209932 |
| Number of Students Suspended | 0 | 60 | 28 | 65 | 97,972 |
| Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol | 0 | 2 | 0 | 5 | 7,613 |
| Number of Out of School Suspensions | 0 | 60 | 8 | 60 | 70,183 |
| Number of In School Suspensions | 0 | 0 | 22 | 9 | 46,233 |

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PLA at George H Fisher School 93, Indianapolis 5593

|  | School Results |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.


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